Introduction/Purpose: This year, Madison is receiving additional categorical funding to meet student needs related to reducing the negative impact of the COVID-19 pandemic on student learning.

I would like to spend the next hour gathering your ideas on ways we can support student learning, wellness, and emotional wellbeing.

Questions/Responses:

1) Are there specific programs that you would like offered during the school day?

Parents shared that they would like to see additional sports programs after school. Other ideas would be singing, dancing and tutoring.

2) Are there specific programs that you would like offered after school? Parents shared that they would like to see more sports opportunities (soccer, basketball, etc.) that are affordable for families. Other ideas shared included art, music, science and robotics.

They appreciate Sonshine Club and Heartlight.

3) Do you have any other ideas on how we could spend additional funds for students?

Families would like to see more field trips to provide learning opportunities outside of the classroom.

4) How could we continue and improve support for families and increase family engagement?

One idea suggested would be to provide incentives/ awards foar the students when their families attend ELAC meetings, Town Hall, FTT"s, and parent/teacher conferences.

They would like invitations and reminders for events atleast 2 weeks in advance so that they can request the time off work.

They appreciate being able to attend meetings/events both in person and virtually.

It was shared that they would like us to continue the weekly all calls and posts on parentsquare, but also send home paper flyers with students.

Schedule meetings later in the evening, after 6 p.m.

5) Are there any other concerns or suggestions that you have?

Traffic concerns: ask families to just drop students and go, instead of lingering in the circle.

A request was made to move our early release Mondays to Fridays instead.